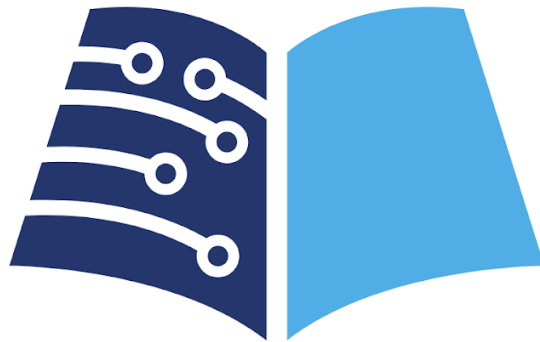




DIGITABILITY

**PROMOTING PEOPLE WITH DISABILITIES' EMPLOYMENT
BY ENHANCING THEIR DIGITAL SKILLS AND COMPETENCES TO SUPPORT
A REMOTE WORKING SCHEME**

Online Learning



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Table of contents

1. Introduction	2
1.1. The Learning Objectives Covered by Topic	2
2. Moodle.....	3
2.1 Accessibility for People with Cognitive Impairments	4
2.4.1 Exercises	6
2.6 Resources.....	9
3. Google Classroom.....	10
3.1 Accessibility for People with Cognitive Impairments	11
3.4.1 Exercises	14
3.6 Resources.....	15
4. Microsoft Teams.....	16
4.1 Accessibility for People with Cognitive Impairments	17
4.4.1 Exercises	20
4.6 Resources.....	22
5. Canvas LMS	23
5.1 Accessibility for People with Cognitive Impairments	24
5.4.1 Exercises	26
5.6 Resources.....	28

1. Introduction

In the contemporary world, access to digital skills has become crucial for professional success. Proficiency in digital fields not only broadens job opportunities but also facilitates greater engagement in society and the economy. This chapter explores how the access to online learning can be accessed by people with disabilities and play a pivotal role in enhancing their digital skills, opening doors to a realm of employment opportunities that were previously unimaginable.

People with disabilities bring a wide array of talents, abilities, and unique skills that can enrich any workplace. However, they often encounter additional challenges in accessing education and professional opportunities. Online learning emerges as a significant resource for breaking down geographical and physical barriers, enabling individuals with disabilities to acquire digital skills and compete effectively in the job market.

This chapter examines the potential of online learning in providing personalized and accessible education for people with disabilities. Through an analysis of online tools, resources, and strategies, we will discover how online learning can be tailored to the diverse needs of individuals with disabilities, improving their independence and career prospects.

1.1. The Learning Objectives Covered by Topic

In completing this Topic, the learner will be able to:

- Learn how to access and utilize most common platforms aimed at online learning:
 - Moodle
 - Google Classroom
 - MS Teams
 - Canvas LMS
- Activate and enable accessibility features related to each specific impairment

2. Moodle



Moodle is an open-source learning management system (LMS), renowned for its adaptability and widespread use in the education sector. It serves as a robust platform for educators to create and manage online courses, offering a range of tools and features to enhance the learning experience.

At its core, Moodle is free to download and use, a hallmark of its open-source nature. This aspect not only makes it accessible to a wide range of educational institutions but also allows for extensive customization to meet specific needs and preferences. The platform enables educators to design comprehensive courses, incorporating various materials such as lectures, readings, quizzes, and assignments. It supports a diverse set of interactive tools including forums, wikis, and chats, fostering an engaging and collaborative learning environment.

One of the significant strengths of Moodle is its sophisticated user management system. It accommodates different user roles, including administrators, teachers, and students, each granted distinct levels of access and capabilities. This feature ensures a streamlined and role-specific experience for each user, enhancing the overall functionality of the platform.

Moodle is not just about course delivery; it also excels in tracking and reporting student performance. Educators can leverage Moodle's tools to monitor student progress, assess participation, and generate detailed reports, which are invaluable for guiding instructional strategies and student support.

Customization is another area where Moodle stands out. Institutions can tailor the platform's appearance and functionalities to align with their specific requirements. This flexibility is further bolstered by the availability of a wide range of plugins, developed by Moodle's vibrant community. This community, consisting of users and developers, plays a crucial role in the ongoing development and enhancement of the platform, providing valuable support and resources.

Moodle's scalability is a crucial feature, making it suitable for a variety of settings, from small classes to large universities and organizations. This scalability ensures that as an institution grows or changes, Moodle can adapt accordingly.

Its design emphasizes accessibility and mobile compatibility. It ensures that the platform is easily navigable on various devices, including smartphones and tablets. This feature is particularly important in today's mobile-centric world, as it allows learners to access educational content conveniently, irrespective of their location.

2.1 Accessibility for People with Cognitive Impairments

Accessibility in Moodle for individuals with cognitive impairments is crucial for creating an equitable learning environment. Moodle, as a prominent e-learning platform, offers various features and tools to address the unique needs of these learners. These include simplified navigation, customizable interfaces, and adaptive learning pathways. Such features enhance Moodle's usability for those with cognitive challenges. Additionally, Moodle integrates support for assistive technologies, enabling users to interact with course materials, participate in discussions, complete assignments, and undertake assessments effectively. By focusing on accessibility, Moodle ensures that individuals with cognitive impairments have full access to online education, promoting equal learning opportunities for all.

Examples of Accessibility features in Moodle for People with Cognitive Impairments:

Simplified Navigation

Moodle provides a streamlined navigation layout that is easier for learners with cognitive impairments to understand and use. This includes clear menus, consistent layouts, and intuitive controls.

- **How to Activate:** In Moodle, administrators can choose themes or settings that emphasize simplified navigation. Users can also adjust their settings to prefer a simplified layout.

Customizable Interface

Users can personalize their Moodle interface to better suit their cognitive needs. This can include adjusting colours, fonts, and layout structures to reduce cognitive load.

- **Customization Process:** Access the user settings in Moodle to modify the interface, including font sizes, colours, and layout options.

Adaptive Learning Pathways

Moodle supports the creation of adaptive learning pathways, which allow for personalized learning experiences. This can be particularly beneficial for learners with cognitive impairments, as content can be tailored to their learning pace and style.

- **Setting Up Adaptive Pathways:** Educators can use Moodle's course design tools to create adaptive learning modules that respond to individual learner's progress and needs.

Content Chunking and Highlighting

Moodle allows for the organization of content into smaller, manageable chunks, which is helpful for cognitive processing. Key points can also be highlighted to draw attention to the most important information.

- **Implementation:** Educators can use Moodle's content creation tools to divide course material into smaller sections and use highlighting features to emphasize key concepts.

Interactive and Multisensory Content

Incorporating interactive elements and multisensory content (like audio, video, and interactive quizzes) can aid learners with cognitive impairments in understanding and retaining information.

- **Creating Multisensory Content:** Utilize Moodle's multimedia integration capabilities to include various forms of content that cater to different learning preferences.

2.4.1 Exercises

Activity 1: Navigating Moodle's Simplified Interface

Objective:

To explore Moodle's streamlined navigation layout designed for learners with cognitive impairments.

Steps:

- Access Moodle:

Open your web browser and log into your Moodle account.

- Explore the Layout:

Observe the clarity of menus, consistency of layouts, and intuitiveness of controls.

Familiarize yourself with how to access courses, resources, and support services.

- Interact with Elements:

Practice navigating to different sections and resources within Moodle.

Notice the ease of finding and accessing the information you need.

Activity 2: Customizing Moodle Interface for Cognitive Needs

Objective:

To personalize the Moodle interface to suit individual cognitive preferences.

Steps:

- Access User Settings:

Log into Moodle.

Navigate to your user profile and access the settings.

- Modify Interface:

Look for customization options for font sizes, colors, and layout.

Adjust these settings to create a more comfortable and less cognitively demanding interface.

- Review Changes:

Navigate through Moodle with the new settings.

Ensure the changes help in reducing cognitive load and enhancing understanding.

Activity 3: Engaging with Adaptive Learning Pathways

Objective:

To utilize adaptive learning pathways in Moodle for a personalized learning experience.

Steps:

- Select a Course:

Choose a course that offers adaptive learning modules.

- Interact with Adaptive Content:

Engage with the course material at your own pace.

Note how the content adapts to your learning style and progress.

- Reflect on Learning:

Consider how the adaptive pathways aid in your understanding and retention of information.

Provide feedback on the course structure if possible.

Activity 4: Utilizing Content Chunking and Highlighting

Objective:

To interact with course material organized in smaller chunks and highlighted key points.

Steps:

- Access a Course:

Log into Moodle and open a course with chunked content.

- Review Chunked Content:

Go through the course material divided into manageable sections.

Pay attention to highlighted key concepts.

- Assess Understanding:

Reflect on how this organization helps in processing and understanding the content.

Attempt quizzes or activities related to each chunk to test comprehension.

Activity 5: Engaging with Interactive and Multisensory Content

Objective:

To interact with and understand course material through various sensory methods.

Steps:

- Access Multisensory Content:

Find a course in Moodle that incorporates multimedia elements.

- Engage with Content:

Interact with different forms of content – videos, audios, interactive quizzes.

Observe how each type of content aids your learning.

- Evaluate Learning Experience:

Reflect on how multisensory content impacts your comprehension.

Consider which types of content are most effective for your learning style.

Activity 6: Participating in Discussion Forums with Cognitive Support

Objective:

To actively participate in Moodle's discussion forums with cognitive support features enabled.

Steps:

- Access a Forum:

Log into Moodle and enter a course with a discussion forum.

- Use Cognitive Support Features:

Engage with the forum using simplified navigation and interface customization.

Utilize any available tools that assist in understanding and responding to forum posts.

- Contribute to Discussions:

Read and respond to posts, using the cognitive support features to aid comprehension and interaction.

Reflect on how these features support your participation in the forum.

These activities are designed to help individuals with cognitive impairments effectively utilize the accessible features of Moodle, thereby enhancing their online learning experience.

2.6 Resources

MoodleDocs on Accessibility: <https://docs.moodle.org/en/accessibility>

How Moodle supports accessibility: <https://moodle.com/>

Accessibility Toolkit – MoodleDocs: https://docs.moodle.org/en/Accessibility_Toolkit

3. Google Classroom



Google Classroom is a free web service developed by Google for schools that aims to simplify creating, distributing, and grading assignments in a paperless way. It's part of the Google Workspace for Education suite which includes Google Docs, Gmail, and Google Drive. Google Classroom is designed to streamline the process of sharing files between teachers and students, making it a popular choice in the realm of digital education.

One of the key features of Google Classroom is its intuitive interface. It's designed to be user-friendly, allowing teachers to quickly set up a virtual classroom, invite students, and start distributing materials and assignments. The platform integrates seamlessly with other Google services like Google Docs and Google Drive, facilitating easy creation, submission, and storage of assignments and course materials.

Google Classroom enables teachers to create classes, post assignments, organize folders, and view work in real-time. It's particularly effective in supporting a paperless classroom environment. Teachers can create assignments within the platform, and students can complete and submit their work all online. The system also supports the grading and feedback process, allowing teachers to provide direct and timely feedback on student submissions.

Collaboration is another strong aspect of Google Classroom. It encourages interaction between students and teachers through features like the class stream, where announcements can be

made, and questions can be posed and answered. Additionally, it supports collaborative projects where students can work together in real-time using Google Docs and other Workspace tools.

Google Classroom is also known for its accessibility and efficiency. It's accessible from any device with an internet connection, making it a convenient option for remote or blended learning environments. The platform reduces the need for physical materials, which can be beneficial for both the environment and reducing school costs.

3.1 Accessibility for People with Cognitive Impairments

Google Classroom is dedicated to fostering an inclusive and supportive learning environment for users with cognitive impairments. Recognizing the diverse needs of these learners is essential in providing equal educational opportunities. The platform incorporates various features and tools to accommodate users with cognitive impairments, ensuring they can effectively engage with educational content and participate in learning activities.

Key accessibility features in Google Classroom for people with cognitive impairments, along with instructions for their use, include:

Simplified User Interface

Google Classroom offers a user interface that is straightforward and easy to navigate, reducing cognitive load and making it more accessible for users with cognitive impairments.

- **How to Navigate:** The platform's layout is intuitive, with clearly labeled sections and consistent navigation patterns. This simplicity helps in reducing confusion and making it easier for users with cognitive challenges to find and use different features.

Customizable Display Settings

Users can customize display settings, such as text size and contrast, to make the content easier to read and understand, which is particularly helpful for those with cognitive impairments affecting visual processing.

- **Customization Process:** Adjust the display settings in Google Classroom to change text size, contrast, and other visual elements to enhance readability and reduce visual strain.

Clear and Consistent Instructions

Instructors are encouraged to provide clear, concise, and consistent instructions for assignments and activities. This clarity helps users with cognitive impairments in understanding and completing tasks.

- **Implementing Clear Instructions:** Educators should use simple language and break instructions into smaller, manageable steps. Repeating key points and summarizing instructions can also be beneficial.

Visual Supports and Organizers

Google Classroom allows the use of visual supports like charts, graphs, and mind maps, which can aid in the comprehension and organization of information for users with cognitive impairments.

- **Using Visual Supports:** Incorporate visual aids into lessons and assignments. These can be uploaded to Google Classroom or created using integrated tools.

Flexible Pacing and Extended Time

The platform enables instructors to offer flexible pacing and extended time for assignments and assessments, accommodating the varied processing speeds of users with cognitive impairments.

- **Implementing Flexible Pacing:** Adjust deadlines and allow more time for completing tasks as needed. This can be set up individually for users who require more time.

Interactive and Engaging Content

Interactive elements, such as quizzes and interactive discussions, can be more engaging for users with cognitive impairments, helping to maintain their attention and interest.

- **Creating Interactive Content:** Use Google Classroom's features to create interactive elements like quizzes or discussion threads to engage users actively in the learning process.

Regular Feedback and Support

Frequent and constructive feedback can be crucial for users with cognitive impairments, helping them understand their progress and areas for improvement.

- **Providing Feedback:** Utilize the tools in Google Classroom to regularly provide feedback on assignments and participate in discussions, offering support and guidance as needed.

3.4.1 Exercises

Activity 1: Navigating the Simplified User Interface of Google Classroom

Objective:

To familiarize users with cognitive impairments with the simplified and intuitive interface of Google Classroom.

Steps:

- Access Google Classroom:

Open Google Classroom in a web browser and log in.

- Explore the Interface:

Take time to explore clearly labeled sections and consistent navigation patterns.

Identify key areas like the class stream, classwork, and people tabs.

- Practice Navigation:

Practice navigating to different courses, accessing assignments, and viewing announcements.

Activity 2: Customizing Display Settings in Google Classroom

Objective:

To adjust the display settings in Google Classroom for enhanced readability and reduced visual strain.

Steps:

- Access Settings:

In Google Classroom, go to the settings or display options.

- Adjust Display:

Change text size, contrast, and other visual elements as needed.

Apply the changes and review how they affect readability.

- Evaluate Comfort:

Navigate through the platform to ensure the settings make the content easier to understand and less visually taxing.

3.6 Resources

Accessibility features in Google for Education

<https://edu.google.com/why-google/accessibility/>

Google Classroom accessibility empowers inclusive learning

<https://blog.google/outreach-initiatives/education/classroom-accessibility/>

Google Classroom - How can I make my class accessible for learners?

<https://www.youtube.com/watch?v=agbjRsjGCms>

Google Education: Accessibility Tools and Features

<https://www.youtube.com/watch?v=f6t0HcVcxHA>



4. Microsoft Teams



Microsoft Teams

Microsoft Teams, a part of the Microsoft 365 suite of applications, has emerged as a significant tool for e-learning and virtual collaboration. Originally designed as a business communication platform, its features have been adapted to meet the growing needs of the educational sector, especially in the context of increasing demand for remote and hybrid learning environments.

At its core, Microsoft Teams provides a comprehensive, integrated platform that facilitates both synchronous and asynchronous learning. The platform allows educators to create virtual classrooms, where they can conduct live classes via video conferencing. This live interaction is crucial for maintaining a sense of classroom community and direct engagement between teachers and students, which is often a challenge in online education.

One of the distinguishing features of Teams is its seamless integration with the broader Microsoft 365 suite, including applications like Word, Excel, PowerPoint, and OneNote. This integration enables educators and students to collaborate efficiently on assignments and projects. For instance, the integration with OneNote allows for the creation of class notebooks, a digital space where teachers can share course materials and students can take and submit notes and assignments.

Beyond just video conferencing and document sharing, Teams also offers features like chat functions, file storage, and collaborative workspaces. These features support a diverse range of teaching and learning styles, making it easier to adapt to different educational needs and

preferences. The chat function, for example, enables quick communication and fosters a collaborative community among students, allowing for discussions, group projects, and peer learning.

An important aspect of Microsoft Teams is its ability to create a structured and organized learning environment. Educators can set up different channels for different subjects or groups, helping to keep course materials and discussions organized and easily accessible. This organization is critical in an online learning environment where managing digital resources efficiently can be challenging.

Microsoft Teams also places a strong emphasis on accessibility and inclusivity. The platform includes features like automatic subtitles in video calls, immersive reading experiences, and support for multiple languages, ensuring that students with different needs and abilities can participate fully in the learning process.

4.1 Accessibility for People with Cognitive Impairments

Microsoft Teams is dedicated to ensuring accessibility for users with cognitive impairments. The platform incorporates various features and design elements tailored to support these users, helping them to effectively navigate, communicate, and collaborate within the Teams environment.

Key Accessibility Features in Microsoft Teams for Cognitive Impairments:

Simplified User Interface

Teams offers a user interface with reduced complexity, beneficial for users with cognitive challenges.

How to Navigate: The interface is streamlined to minimize distractions and cognitive load, with clear icons and simplified menus.

Customizable Notifications

Users can customize notifications to manage and reduce cognitive overload.

How to Use: Users can adjust notification settings to receive only essential alerts, helping to focus attention and reduce distractions.

Read Aloud and Immersive Reader Features

Teams integrates tools like Read Aloud and Immersive Reader to aid in reading comprehension.

How to Access: These tools can be used to read text aloud from messages and documents, offering adjustable text and background colors for improved focus.

Consistent and Predictable Layouts

The platform maintains a consistent and predictable layout, essential for users needing stability in their digital environment.

Benefit: This consistency helps users with cognitive impairments navigate and use Teams more effectively.

Visual Indicators for Navigation

Teams uses clear visual indicators for navigation and status updates, aiding users with memory or attention difficulties.

How to Use: Icons, color coding, and other visual cues guide users in understanding the current status and available actions within the app.

Step-by-Step Instructions and Help Resources

Microsoft provides comprehensive instructions and help resources for using Teams.

Benefit: Detailed guides and support materials aid users who require additional assistance in understanding and using the platform's features.

Dictation for Message Composition

Teams allows users to dictate messages, reducing the cognitive load involved in typing and composing text.

How to Use: Dictation can be activated to verbally compose messages, which can be especially helpful for users with cognitive impairments affecting writing or typing.

4.4.1 Exercises

Activity 1: Navigating the Simplified User Interface of Microsoft Teams

Objective:

To familiarize users with cognitive impairments with the simplified interface of Microsoft Teams.

Steps:

- Access Microsoft Teams:

Open Microsoft Teams in a web browser or app.

- Explore the Interface:

Notice the clear icons and simplified menus.

Identify key areas like chat, teams, meetings, and files.

- Practice Navigation:

Practice navigating to different sections and accessing features.

Activity 2: Customizing Notifications in Microsoft Teams

Objective:

To adjust notification settings to minimize distractions.

Steps:

- Go to Settings:

In Microsoft Teams, access settings or preferences.

- Adjust Notifications:

Customize notification settings to receive only essential alerts.

- Evaluate Settings:

Ensure that the new settings help focus attention and reduce cognitive overload.

Activity 3: Using Read Aloud and Immersive Reader in Teams

Objective:

To use Read Aloud and Immersive Reader for better reading comprehension.

Steps:

- Access a Document or Message:

Open a message or document in Teams.

Activate Read Aloud/Immersive Reader:

Use the Read Aloud or Immersive Reader feature to have text read aloud.

Adjust text and background colors if necessary.

Activity 4: Familiarizing with Consistent and Predictable Layouts

Objective:

To become accustomed to the consistent layout of Microsoft Teams.

Steps:

- Explore Various Features:

Navigate through different sections like teams, calendar, and calls.

Notice Layout Consistency:

Observe the uniformity in design and layout across different areas.

Activity 5: Using Dictation for Composing Messages

Objective:

To use dictation for easy message composition.

Steps:

- Open a Chat:

Navigate to the chat section in Teams.

- Activate Dictation:

Use the dictation feature to compose a message verbally.

4.6 Resources

Accessibility tools for Microsoft Teams

<https://support.microsoft.com/en-us/office/accessibility-tools-for-microsoft-teams-2d4009e7-1300-4766-87e8-7a217496c3d5>

Top 15 Microsoft Teams accessibility features

<https://www.nasstar.com/hub/blog/microsoft-teams-accessibility-features>

Quick guide to Microsoft Teams: Accessibility

<https://nptcgroup.libguides.com/c.php?g=684015&p=4882789>

5. Canvas LMS



Canvas LMS (Learning Management System) is a widely adopted online learning platform used in educational institutions worldwide. Developed by Instructure, Canvas provides a comprehensive and user-friendly environment for both instructors and students to enhance the educational experience. It's particularly known for its flexibility, intuitive design, and robust set of tools that cater to various teaching and learning needs.

One of the key strengths of Canvas LMS is its clean, intuitive user interface, which simplifies navigation and makes it easy for users to find and access course content. This user-friendly design is crucial for encouraging engagement and ensuring that both teachers and students can focus on learning rather than navigating a complex platform.

Canvas offers a range of features that support interactive and collaborative learning. Instructors can create and manage course materials, assignments, and quizzes. The platform also supports a variety of multimedia content, allowing for a richer, more engaging course experience. Additionally, its discussion forums and messaging tools enable effective communication and collaboration among students and between students and instructors.

Integration with third-party tools is another area where Canvas excels. The platform integrates with a multitude of educational tools and services, including video conferencing tools, plagiarism detection software, and various content management systems. This flexibility allows institutions to tailor the platform to their specific needs and preferences.

Canvas also provides robust assessment and feedback tools. Instructors can use these tools to track student progress, grade assignments, and provide timely feedback. The analytics and reporting features in Canvas offer valuable insights into student performance and engagement, aiding educators in identifying areas where students might need additional support.

Accessibility is a cornerstone of Canvas LMS. The platform is designed to be accessible to all users, including those with disabilities. It adheres to web accessibility standards, ensuring that educational materials are available to everyone, regardless of their physical or technological constraints.

5.1 Accessibility for People with Cognitive Impairments

Canvas LMS is committed to ensuring an accessible learning environment for users with cognitive impairments. The platform incorporates a variety of features and design elements specifically tailored to support these users, enhancing their ability to effectively navigate, communicate, and engage with course materials within the Canvas environment.

Key Accessibility Features in Canvas LMS

Simplified User Interface

Canvas offers a user interface with reduced complexity, which is beneficial for users with cognitive challenges.

- **How to Navigate:** The interface is designed to minimize distractions and cognitive load, featuring clear icons and simplified menus for ease of use.

Customizable Notifications

Users can tailor their notification settings in Canvas to manage and reduce cognitive overload.

- **How to Use:** Notification settings can be adjusted to limit alerts to essential information only, aiding in focusing attention and reducing distractions.

Read Aloud and Immersive Reader Features

Canvas integrates tools like Read Aloud and Immersive Reader to support reading comprehension and focus.

- **How to Access:** These features can read text aloud from course materials and offer adjustable text and background colors for improved readability.

Consistent and Predictable Layouts

Canvas maintains a consistent and predictable layout throughout the platform, which is essential for users needing stability in their digital environment.

- **Benefit:** This consistency aids users with cognitive impairments in navigating and using Canvas more effectively.

Visual Indicators for Navigation

Clear visual indicators in Canvas assist in navigation and understanding the status of various tasks or updates.

- **How to Use:** Icons, color coding, and other visual cues guide users, aiding those with memory or attention difficulties.

Dictation for Content Creation

Canvas allows users to use dictation for creating content, reducing the cognitive load involved in typing and composing text.

- **How to Use:** This feature can be particularly beneficial for users with cognitive impairments that affect writing or typing skills.

5.4.1 Exercises

Activity 1: Navigating Canvas LMS with a Simplified User Interface

Objective:

To familiarize users with cognitive challenges with the simplified interface of Canvas.

Steps:

- Access Canvas:

Log into Canvas LMS.

- Explore the Interface:

Notice the clear icons and simplified menus.

Practice navigating to different sections such as courses, assignments, and discussions.

Activity 2: Customizing Notifications in Canvas

Objective:

To adjust notification settings to manage cognitive load.

Steps:

- Access Settings:

In Canvas, go to the account and then to notifications.

- Adjust Notifications:

Customize notification preferences to receive only essential information.

- Check Effectiveness:

Monitor if the reduced notifications help focus attention and reduce distractions.

Activity 3: Using Read Aloud and Immersive Reader Features

Objective:

To utilize Read Aloud and Immersive Reader for enhanced reading comprehension.

Steps:

- Access Course Material:

Open a document or page within a course.

- Activate Read Aloud/Immersive Reader:

Use these features to have the text read aloud.

Adjust text and background colors if necessary for better readability.

Activity 4: Familiarizing with Consistent and Predictable Layouts

Objective:

To become accustomed to the consistent layout of Canvas for easier navigation.

Steps:

- Explore Various Features:

Navigate through different areas in Canvas, like the calendar, inbox, and grades.

- Notice Consistency:

Observe the uniform layout and design in each section.

Activity 5: Using Visual Indicators for Navigation

Objective:

To use visual indicators in Canvas for understanding status and navigation.

Steps:

- Identify Visual Indicators:

Recognize icons and color coding in Canvas.

- Navigate Using Cues:

Use these visual cues to guide navigation and understand different statuses.

5.6 Resources

Best Practices for Canvas Accessibility:

https://diversity.utexas.edu/disability/wp-content/uploads/sites/24/2020/03/SSD-CANVAS-Best-Practices_2020.pdf

Canvas – Accessibility:

<https://oit.colorado.edu/services/teaching-learning-applications/canvas/canvas-accessibility>